



Facilities Referendum Update

July 18, 2022

Summer 2022 Projects



2022 Facilities Referendum Summer Projects

Project	Location	Description	Selected Contractor
Football Concession Stand	Grounds	Tie into city septic	S&F Excavating (two bids received)
Baseball Field Press Box	Grounds	Replace per OSHA	Mark Bottolfson (two bids received)
ES Storm Drain	ES	Replace due to pipe breakage	S&F Excavating (two bids received)
HVAC Controls	IS	Necessary upgrades to existing	UHL Company (no bids, company who did original install)
Lighting	IS	Replace fluorescent with LED	Hunt Electric (only bid)



2022 Facilities Referendum Summer Projects (cont.)

Project	Location	Description	Selected Contractor
Parking Lots	IS	Resurfacing	Monarch Paving Company
Terrazzo	IS	Grind and refinish	Floor Fixers (four bids received)
Lighting	MS	Replace fluorescent with LED	Hunt Electric (only bid)
Cooling Tower	MS	Addendum to heat pump contract	Harris Company (no bids, addendum to existing contract)



ESSER III Grant Summer Projects

Project	Location	Description	Selected Contractor
HVAC Controls	MS	Necessary upgrades	Harris Company (no bids, company who did original install)
Heat Pumps	MS	Replace	Harris Company (two bids received)



Fund 46 Summer Project

Project	Location	Description	Selected Contractor
Service Road (Warrior Way)	Grounds	Resurfacing	Monarch Paving Company



Projected Timeline for Major Facilities Projects

DESIGN

Now – November 2022

User group meetings and site visits

June 23, 2022

Schematic design drawings to KA for estimating

August 25, 2022

Design development drawings to KA for estimating

BIDDING

November 23, 2022

Bidding documents to KA

November 28 – December 15, 2022

KA bidding period

December 15, 2022

Bid deadline

January 5, 2023

Guaranteed maximum price to the School District

CONSTRUCTION

April/May/June 2023

Construction begins

September 2023

Intermediate/Middle School projects complete

December 2023

Elementary/Early Childhood projects complete

August 2024

High School projects complete